
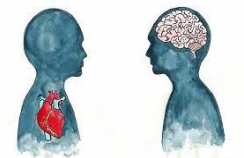










## Class NS Summer 2 Curriculum Overview

<p><b>English</b></p> 	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Book linked to topic</li> <li>➤ ReadWriteInc Fresh Start modules</li> <li>➤ Comprehension exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Recount</li> <li>➤ Letter Writing</li> <li>➤ Performance Poetry</li> <li>➤ Poetry</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Debate</li> <li>➤ Presentation</li> <li>➤ Monologue</li> <li>➤ Explanation</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>➤ All Four operations</li> <li>➤ Time</li> <li>➤ Decimals</li> <li>➤ Number and place value</li> <li>➤ Assessment week</li> <li>➤ Problem solving</li> </ul>
<p><b>Science</b></p> 	<p><b>Living Things and Their Habitats/ Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>➤ Food chains</li> <li>➤ Inference and prediction</li> <li>➤ Living or non-living</li> <li>➤ Animal and plant habitats including microhabitats</li> <li>➤ Tables, bar charts and graphs</li> </ul>
<p><b>ICT</b></p> 	<p><b>Programming Quizzes:</b></p> <ul style="list-style-type: none"> <li>➤ Sequences of commands</li> <li>➤ Using and editing designs</li> <li>➤ Programming skills</li> <li>➤ Critical thinking</li> </ul>
<p><b>PSHE/RSE</b></p> 	<p><b>Physical and Mental Wellbeing:</b></p> <ul style="list-style-type: none"> <li>➤ Independent maintenance of physical and mental health</li> <li>➤ Reframing disappointments and setbacks</li> <li>➤ Healthy coping strategies</li> <li>➤ Stress response and management</li> <li>➤ Understanding and exploring change (transition)</li> </ul>



<p><b>History/Geography</b></p> <p><b>Map Skills</b></p> 	<p><b>Topic Area: Map Skills</b></p> <ul style="list-style-type: none"> <li>➤ Physical and human features</li> <li>➤ Compass direction and navigation</li> <li>➤ Locational and directional language</li> <li>➤ Exploring aerial photography</li> <li>➤ Planning in the community</li> <li>➤ Working collaboratively</li> <li>➤ Planning and presenting</li> </ul>
<p><b>PE</b></p> 	<p><b>Topic Area: Rounders and Baseball</b></p> <ul style="list-style-type: none"> <li>➤ Throwing and catching</li> <li>➤ Introduce baseball and discuss the differences between rounders</li> <li>➤ Recap of key skills and play rounders matches against other classes</li> </ul>
<p><b>RE</b></p> 	<p><b>Hinduism:</b></p> <ul style="list-style-type: none"> <li>➤ Connecting and exploring our lives and beliefs</li> <li>➤ The core of Hinduism</li> <li>➤ Sensory elements</li> <li>➤ Hindu symbols</li> <li>➤ Hindu values</li> <li>➤ Comparing religions</li> </ul>
<p><b>Art/DT</b></p> 	<p><b>World Artists:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring identity and culture</li> <li>➤ Exploring and understanding colour palettes and mixing</li> <li>➤ Understanding and using colour, line, texture, and light</li> <li>➤ Exploring resilience through creative processes</li> </ul>
<p><b>Cookery</b></p> 	<p><b>Further Skills in the Kitchen</b></p> <ul style="list-style-type: none"> <li>➤ Kneading and proving</li> <li>➤ Measuring liquids and following recipes</li> <li>➤ Baking</li> </ul>
<p><b>Music</b></p> 	<p><b>Rhythmic Awareness and Notation:</b></p> <ul style="list-style-type: none"> <li>➤ Samba set - learning basic sounds and patterns and working together as a team</li> <li>➤ Bongos and djembes - advancing basic drum patterns and understanding notation</li> </ul>